
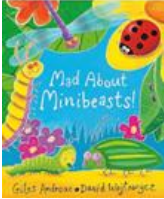

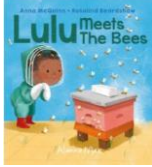
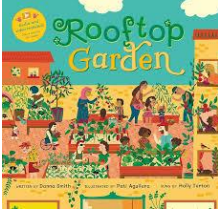



Medium-term planning


Summer 1 Nightingales 2026- The World Around Us

Core subjects – Key Focus	Week 1 13.04.26 Trip Nettlecombe Farm	Week 2 20.04.26	Week 3 27.04.26	Week 4 05.05.26 Mon bank holiday	Week 5 11.05.26	Week 6 18.05.26
Communication and Language Literacy <i>Comprehension</i> Listening, Attention and Understanding Speaking	Non-fiction texts about animals that live on the farm. Books focusing on life cycles.  Discuss animals and their young. Formulate why questions and investigate to find the answers.	What the Ladybird Hear- Julia Donaldson  Speech bubbles/ posters Nursery rhyme: Fly away home Join in with repeating phrases.	Mad about Minibeasts- Giles Andreae  Writing information mini books. Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary	The tiny seed- Eric Carle Lulu meets the bees   Explore how plants grow and look carefully about how plants	Rooftop Garden Danna Smith  Express ideas in full sentences. Join in with class discussions- what could we do in our environment? Reduce, reuse, recycle. Ask questions	Window- Jeanie Baker  Posters Offer explanations for why things might happen, using new vocabulary. Whole class discussions about how we can work as a community to make where we live a better place. What

				and living things are connected.		action can we take?
Phonics	CVCC and CCVC words		here there were out house one once			
Word reading	CCVCC, CCCVC and CCCVCC words		what when said ask little like			
Writing	Tricky Words		Revise all			
	Assessment Week 5 Assess all GPCs taught so far		Assess all tricky words taught so far			
	Consolidation Week					
Maths	To 20 and beyond Build numbers beyond 10 (10 -13) Continue patterns beyond 10 (10-13) Build numbers beyond 10 (14-20) Continue patterns beyond 10 (14-20) Verbal counting beyond 20 Verbal counting patterns	How many now? Add more How many did I add? Take away How many did I take away?	Manipulate, compose and decompose Select shapes for a purpose Rotate shapes Manipulate shapes Explain shape arrangements Compose shapes Decompose shapes Copy 2-D shape pictures Find 2-D shapes within 3-D shapes	Consolidating to 20 and beyond Revisit and focus on any misconceptions. Assessments		

<p>My Happy Minds PSHE</p>	<p>RSE Inside my wonderful body!</p> <ul style="list-style-type: none"> • Name major internal body parts (heart, lungs, blood, stomach, intestines, brain) • understand and explain the simple bodily processes associated with them.
<p>Understanding the World</p> <p>Past and present People Culture and communities</p> <p>The Natural World</p>	<p>RE focus: Special Food across religions and traditions</p> <p>Seasons: Summer</p> <p>Life Cycles of animals</p> <p>Farming/ animals in the world around us.</p> <p>Mini Beasts- identifying features and habitats</p> <p>Ranger Hamza- let's find out more about minibeasts and the world around us!</p> <p>Creating mini books about animals or minibeasts.</p> <p>How can we look after our world?</p> <p>Reduce, reuse, recycle</p>
<p>Expressive Arts and Design</p> <p>Creating with materials</p> <p>Being Imaginative and Expressive</p> <p>Art</p> <p>DT</p>	<p>Music- Big band KAPOW</p> <p>Lesson 1: What makes an instrument?</p> <p>Lesson 2: Introduction to Orchestra</p> <p>Lesson 3: Follow the beat</p> <p>Lesson 4: Tuned and untuned instruments</p>



<p>Music</p>	<p>Lesson 5: Big band performance</p> <p>Expressive Arts and Design</p> <p>Rubbings- linked to the story, A Tree is Nice. Tree bark and leaf rubbings.</p> <p>Simple symmetry in nature</p> <p>Recognise patterns in natural and man-made objects.</p> 
<p>Opportunities to extend Cultural</p> <p>Capital: experiences, trips, visits</p>	<p>Nettlecombe Farm</p> <p>Visit about bees</p>